

Quality Improvement Plan Summary

Torrens Valley Children's Centre - Preschool

Goals	Challenge of Practice	Success Criteria
<p>Literacy: To extend children's ability to use talk to share ideas and knowledge and build on their own and the ideas of others.</p>	<p>If we implement a whole site consistent approach of implementing evidence informed intentional teaching strategies, through purposeful play, then we will extend children's ability to share their ideas and knowledge, and listen and build on the ideas of others</p>	<p>Children will demonstrate active listening skills Children will show willingness to initiate interactions and start a conversation with peers & adults and persist in trying to communicate ideas Children will communicate personal experiences in a clear, logical, and sequential way Children will ask increasingly higher levels of questions to clarify & build on ideas, that lead to extended conversations Children will increasingly be able to take on the perspective of another Children will respond to level 3 & 4 questions with increasing confidence Children will engage in increasingly elaborate "in role" conversations as part of pretend play As evidenced by data gathered through ongoing observations</p>

National Quality Framework Priorities	Key steps
<p>1.1.3, 3.2.2, 6.2.1, 7.1.2 Midyear Intake – review of processes and practices to ensure equity and all children's sense of being known, their wellbeing, and positive experience of belonging, being and becoming. for children, families and staff</p>	<p>Manage enrolment numbers – including capacity issues, priority of access, staffing adjustments Strategic reviewed of how current programme and intentional teaching strategies that support single intake can be adapted/modified to successfully support large (2023) midyear intake</p>
<p>1.3.3, 3.2.3 Improve how we share evidence of and collaborate with families around our sustainability practices with children.</p>	<p>Use Facebook page to share sustainability in action each programme cycle Gather feedback from families -re; own practices, suggestions for shaping practices/improvement</p>
<p>7.2.1 Continue to refine and embed how we engage in an ongoing self-assessment process to strengthen our NQS improvement planning cycle</p>	<p>Develop & implement schedule of when each QA strength will be reviewed across the year</p>

1.1 Embed a whole site approach to cultural responsiveness

Audit of current practices
Develop whole team agreement re; purpose, implementation & evaluation (curriculum programme/planning)

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X

Education Director

X

Governing Council Chair Person

