



TORRENS VALLEY CHILDREN'S CENTRE INC.

STATEMENT OF PHILOSOPHY (Updated April 2023)

Our Vision/Purpose:

Torrens Valley Children's Centre is a place where adults and children work together to create a nurturing and inclusive learning environment that is responsive to the needs of families in our community. We acknowledge that we play and learn on Peramangk land. We value the uniqueness of our birth to 5 years centre and are policies and practices are guided by our statement of philosophy. Our approaches, decisions and practices are guided by the DfE Preschool Position Paper, the Principles of EYLF, the NQS Exceeding themes and the following shared site values and beliefs that reflect the voices and support connections, trusting relationships and shared understandings of educators, families and children in our early childhood community. (advised to add this last long sentence in)

Our Core Values:

Trust
Diversity
Respect
Collaboration

Our Belief Statements: We believe....

- ✚ Relationships are central to wellbeing which is central to learning.
- ✚ That children's learning is dynamic and holistic, with each child learning in their own way at their own pace, in a play based learning environment, designed to meet the needs of each learner.
- ✚ In creating a space for children to grow and learn, where their individual needs are recognised, encouraged, supported and celebrated.
- ✚ That children grow and learn in the context of their family and community and we strive to build strong connections to and partnerships with both.
- ✚ In providing an education and care community that welcomes and supports every child and family to develop a sense of belonging and thrive through a high quality educational program that values and teaches thinking for success in their life learning journey.
- ✚ That our teachers and educators are relational, responsive, knowledgeable and intentional in how they learn and interact with children. They are committed to ongoing learning and reflective practice and have high expectations for every child.
- ✚ In developing a culture of collaborative leadership and teamwork across the centre to support shared learning, growth and decision making by all team members as we strive to continuously critically reflect on our programs, practices and quality improvement priorities.
- ✚ That children thrive in the outdoor environment where they can make connections to nature and develop respect for and develop positive dispositions towards actively learning in, about, and for our natural environment.
- ✚ It is our responsibility to encourage children to be active participants in sustainable practices that go beyond nature and embrace social and economic sustainability also. We support them to engage with concepts of social justice, fairness, sharing, democracy and citizenship.