

2023 annual report to the Community

Torrens Valley Children's Centre

Torrens Valley Children's Centre number: 4619

Partnership: Torrens Valley



Preschool director:

Jayne Cook

Signature

Date of endorsement:

22/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Torrens Valley Children's Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Context & Highlights

Torrens Valley Children's Centre is a rural integrated children's centre located in the beautiful north eastern Adelaide Hills. Our community is predominantly white Anglo-Saxon, two parent families generally with one or more parents/caregivers employed in full or part-time work. We offer:

- A Preschool service for children in the eligible year prior to school entry as well as 3-year-old programs for aboriginal children and children in care.
- A 26 place vertically grouped long day care service for 0 - 5-year-old children, which operates 50 weeks of the year, 5 days per week.

In 2023 we continued to offer high quality engaging learning programs for children, birth to 5 years of age. Whilst 2023 once again threw up many challenges our staff team have remained professional and flexible, and our parent community, understanding and accommodating with respect to changes/adaptations that have been necessary to provide a safe and engaging learning environment for all.

Highlights from 2023 included: KINDY

- Our site funded, speech pathology buy-in project that provided additional support for 6 of our 20 term 1 intake children and 2 of our 12 midyear children, including those with severe speech/language difficulties who were also referred to the dept for Education as well as providing intervention children who did not qualify for Department funded intervention.
- The successful implementation of the very first mid-year intake for preschools took much planning and tweaking, but we are now highly confident in our approach to mid-year 2024
- Community connections - whilst some rethinking and restructuring of our ongoing partnerships with both our local Kinderym and mindful yoga teacher, the children have continued to engage successfully in both programs during the year.
- Our airlock, offering family access from the main street for kindy drop offs and collections was finally completed, with some necessary upgrades, and continues to be well utilised.
- We rounded the year off with an extremely successful "Celebration" event, in the kindy outdoor learning environment. This comprised an *end of my kindy year* celebration for our 19 children who moved on to the next step in their educational journey, followed by a celebratory picnic for all of our wonderful families.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	86.8%		87.7%	90%
2021 centre	92.5%	100%	97.5%	86%
2022 centre	95.7%	77.3%	83.7%	78.3%
2023 centre	87.5%	84.7%	88.8%	89.5%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

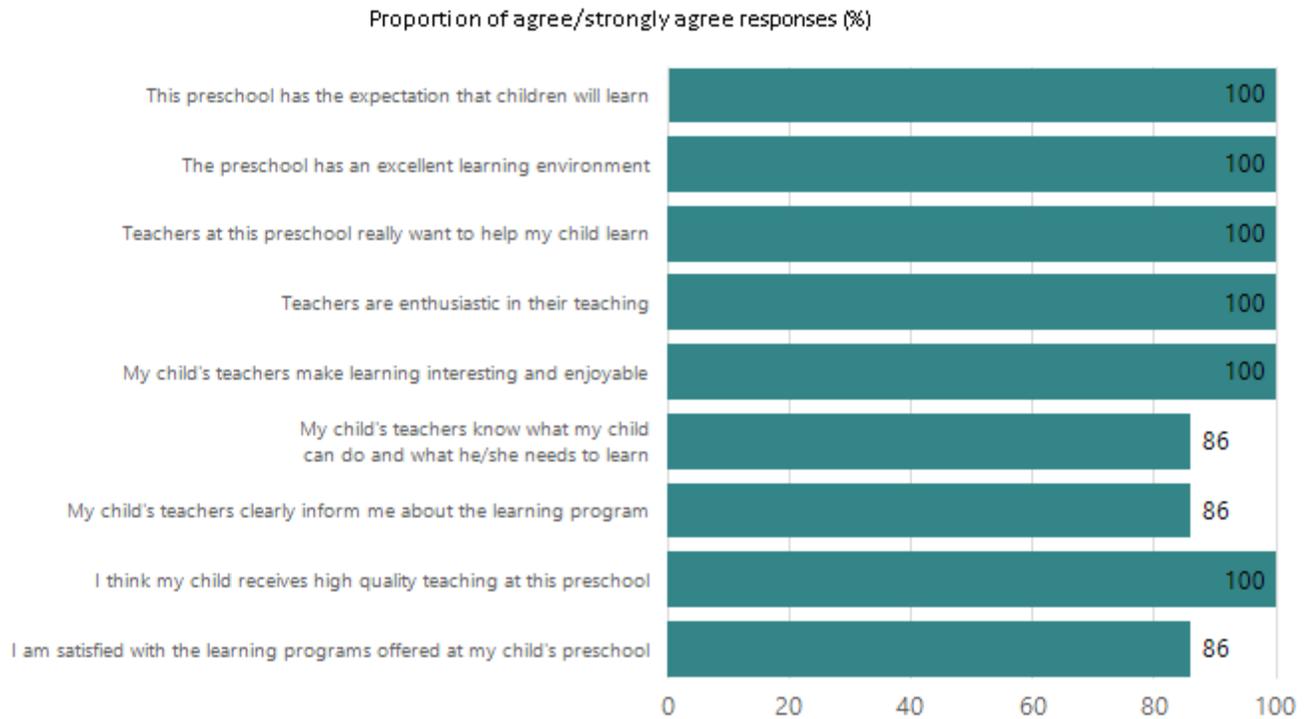
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

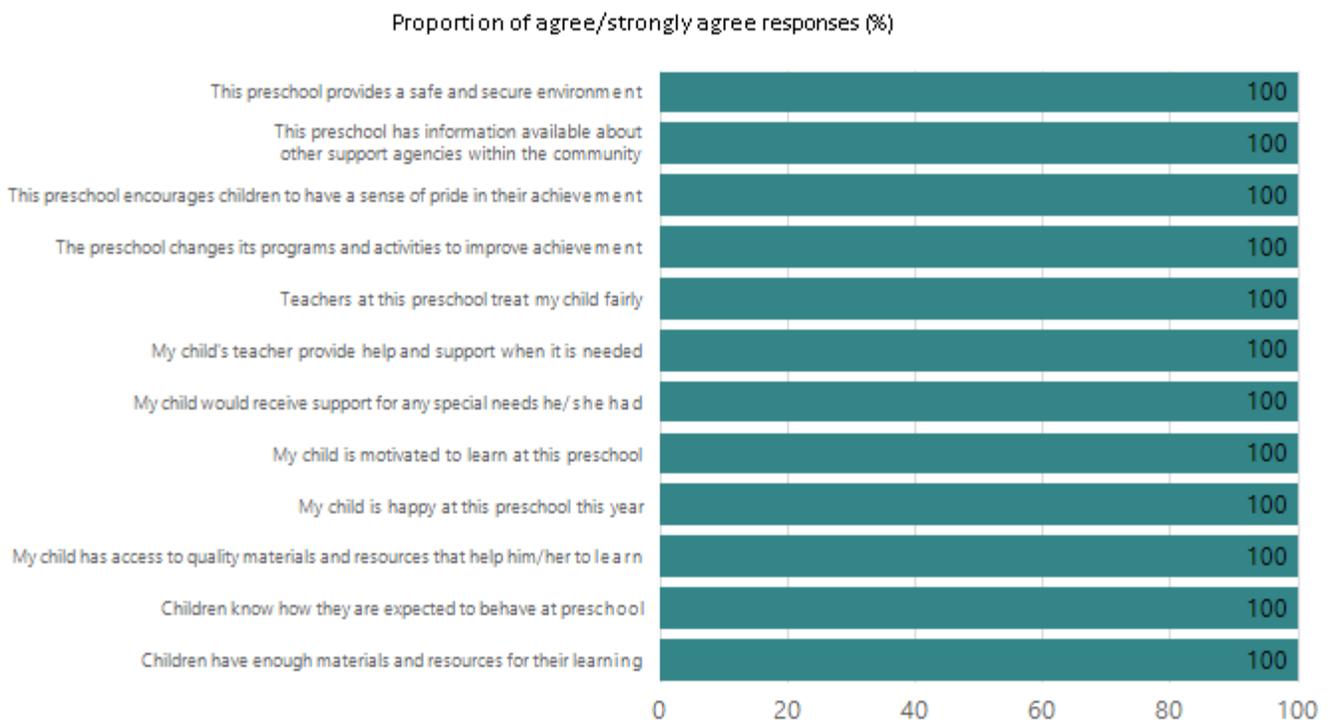
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

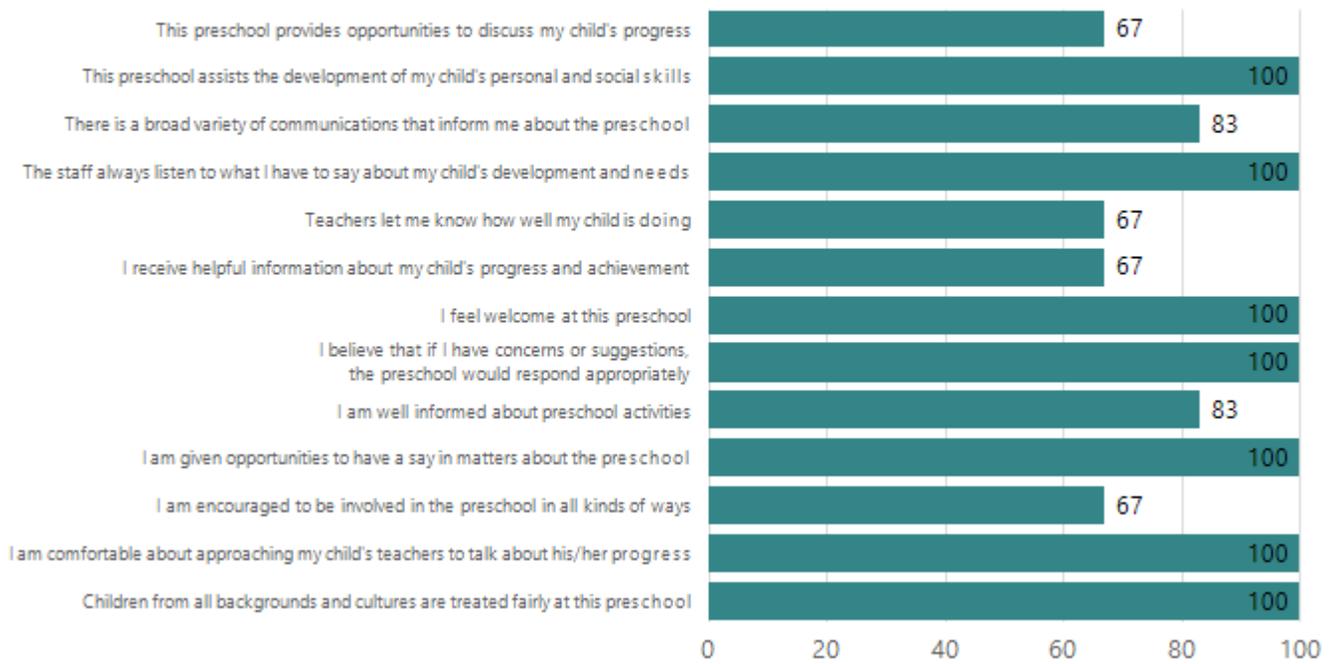
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

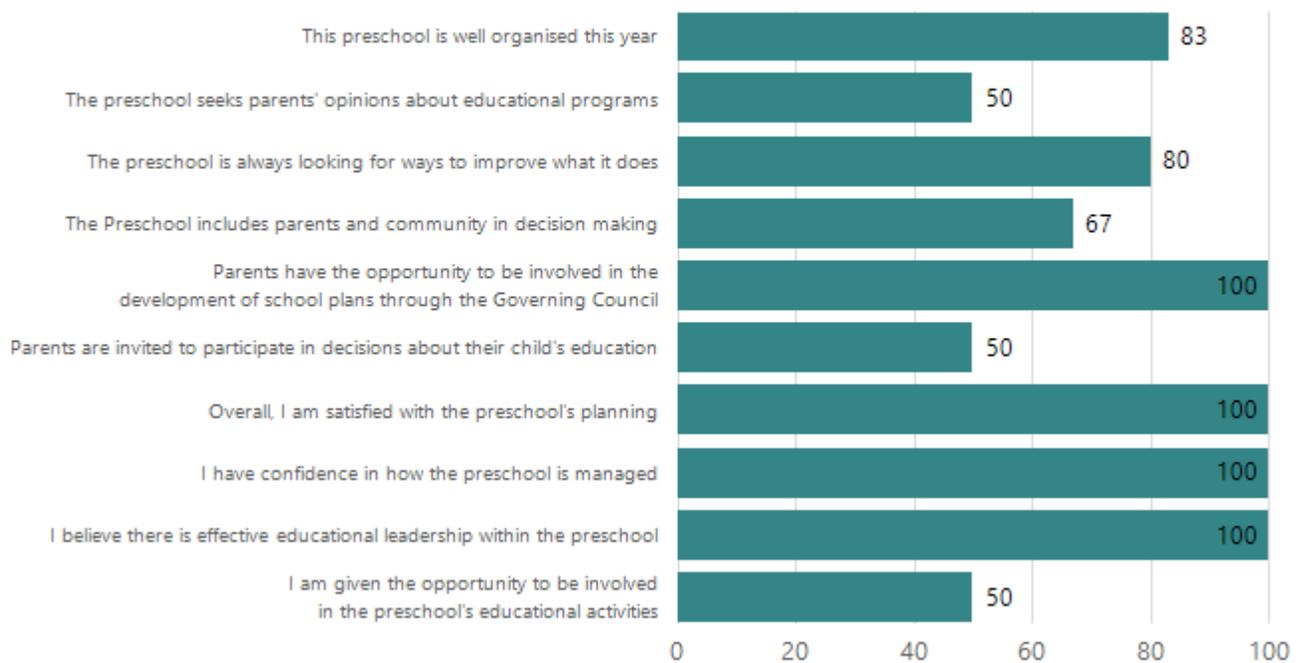
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0162 - Gumeracha Primary School	30.0%	21.7%	40.6%
0204 - Kersbrook Primary School	10.0%	21.7%	12.5%
0547 - Birdwood Primary School	40.0%	26.1%	21.9%
9999 - Unknown	20.0%	30.4%	25.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.0	0.0	0.8
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	351648
Grants: Commonwealth	
Parent Contributions	17160
Fund Raising	
Other	

Data Source: School supplied data.