

Quality Improvement Plan Summary

Torrens Valley Children's Centre – Child Care

Goals	Challenge of Practice	Success Criteria
To build and extend children's expressive language skills	If we develop a whole team approach of implementing evidence informed educator practices through purposeful play, then we will build and extend children's ability to successfully communicate their ideas and needs.	<ul style="list-style-type: none"> • Increase the number of words in their expressive vocabulary. • Increase the length and complexity of their phrases and sentences. • Increasingly use questions to communicate their wonderings and needs. Retell simple, familiar stories

National Quality Framework Priorities	Key steps
Continue to refine and embed how we engage in an ongoing self-assessment process to strengthen our NQs improvement planning cycle	Continue to embed the schedule of self-assessment of a QA each team forum All staff to collect evidence of practice against each QA – to be collated in shared folders
Develop and enact culturally responsive educator practices that support embedding Aboriginal & Torres Strait Islander perspectives in our curriculum	Develop and enact culturally responsive educator practices that support embedding Aboriginal & Torres Strait Islander perspectives in our curriculum
Improve parent and family engagement in the learning program	Brainstorm current opportunities we provide Collect baseline data as to current involvement Develop strategy list – prioritise implementation Collect data in term 4 – have levels changed & do families feel more engaged (survey)
Building educator capacity to understand how self-regulation develops in children and developing a shared toolkit of co-regulation strategies to support this.	PD including Sue Larkey online training, current research at team forum. Calm, Alert, and learning (Stuart Shanker)

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Education Director

Governing Council Chair Person

