

2024

Service approval number: SE-00011058

Quality Improvement Plan Summary

Torrens Valley Children’s Centre - Kindy

Goals	Challenge of Practice	Success Criteria
To develop children’s purposeful play skills to build and strengthen social competence	If we have a whole team approach to engaging high impact teaching strategies within our play-based program, then we will develop children’s play skills and build & strengthen their social competence	<ul style="list-style-type: none"> Children will become increasingly engaged in purposeful pretend play with peers Children will develop basic interaction skills Children will use non-verbal communication to support their interactions Children will increasingly develop the capacity to enter play successfully Children will increasingly develop the capacity for coping with conflict etc. and taking on roles of leader/follower in social play Children will increasingly develop skills for cooperative play such as turn taking, sharing, rulemaking/following Children will develop and maintain connections/relationships with peers

National Quality Framework Priorities	Key steps
Continue to embed an ongoing self-assessment process and documentation collection to strengthen our NQS improvement planning cycle	<ul style="list-style-type: none"> Use schedule to Implement reviews as part of team meetings 1 x month Ensure all staff are contributing to the documenting of evidence of exceeding themes under QA’s
Inquiry: How do we incorporate and embed Aboriginal & Torres Strait Islander perspectives into a weekly story component of our programme	<ul style="list-style-type: none"> Collect baseline data of current story telling practices and staff strengths Each staff member to identify cultural responsiveness goals as part of PDP processes
Improve how families are engaged the learning program and share decision making about children’s learning and wellbeing	<ul style="list-style-type: none"> Collect baseline data re- how families are given opportunities to connect with learning program, how many become involved Brainstorm deeper ways and implement

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X
Education Director

X
Governing Council Chair Person

